

Let's Learn

# MATHS

Primer





# REVISION

## Shapes

	<b>Triangle</b>			
	<b>Circle</b>			
	<b>Rectangle</b>			
	<b>Square</b>			
	<b>Sphere</b>			
	<b>Star</b>			
	<b>Oval</b>			
	<b>Pentagon</b>			
	<b>Hexagon</b>			



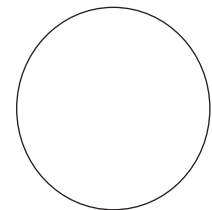
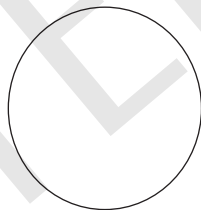
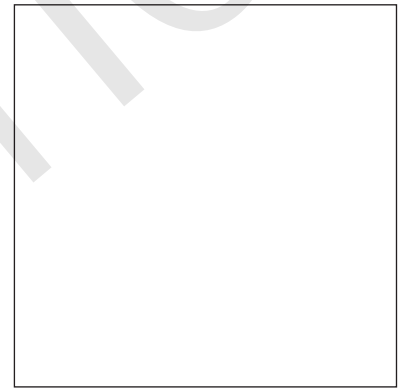
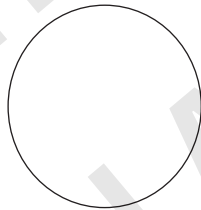
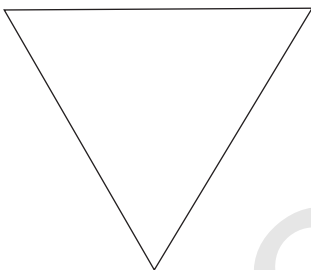
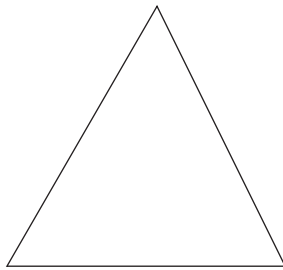
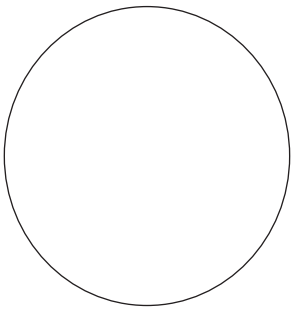
**Teacher's Note**

Introduce different primary shapes by showing and elucidating different objects to the students. Help them to recognise side and corners of different shapes.



# WORKSHEET

Colour the ● Yellow, ■ Red, ■ Black and ▲ Pink.



Teacher's Note

Ask the students to draw pictures of objects using different shapes.

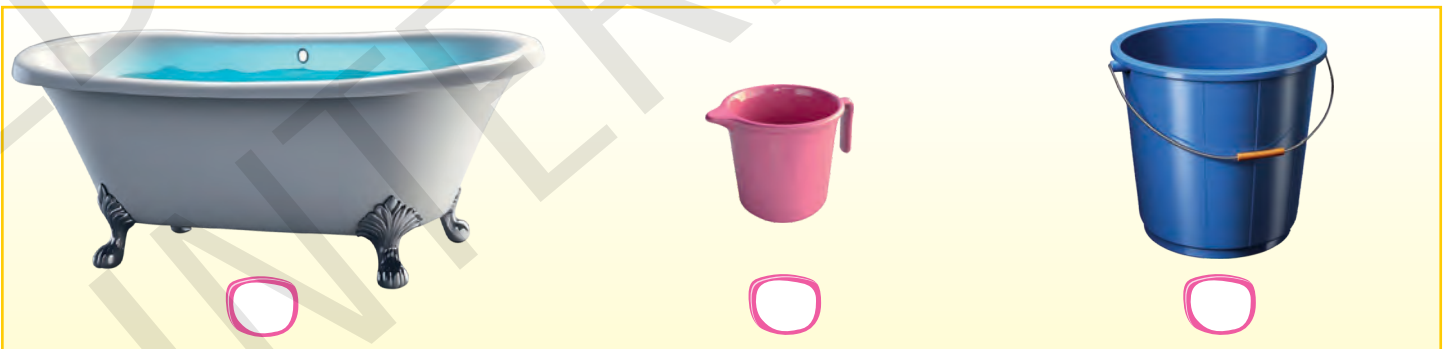


# COMPARISON

## Size : Biggest and Smallest



Write **B** for biggest and **S** for smallest object:



**Teacher's Note**

Tell the students collect items like a pen, chalk, or book and create an activity where they compare the sizes, identifying which are big and small.

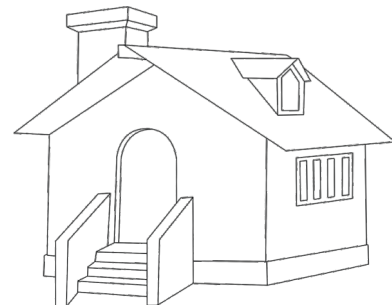
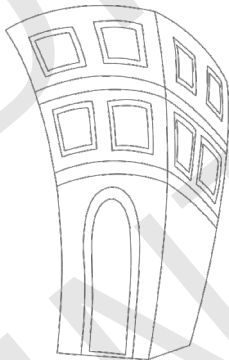
# Height : Tallest and Shortest



Write **T** for tallest and **S** for shortest object:



Colour the tallest **green** and the shortest **brown**.



**Teacher's Note**

Ask the tallest student of the class and the shortest one to stand in front of the class. Now, ask the students what's the difference.

# Length : Longest and Shortest

I am the **LONGEST**.



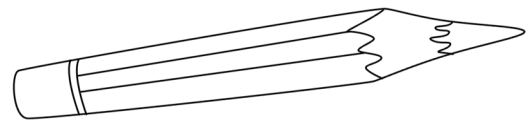
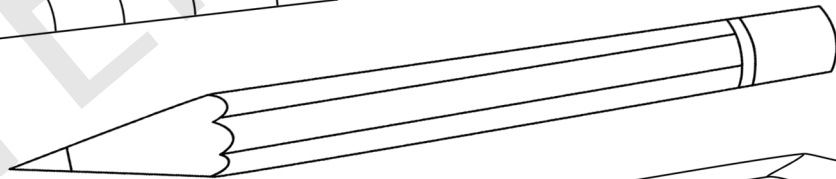
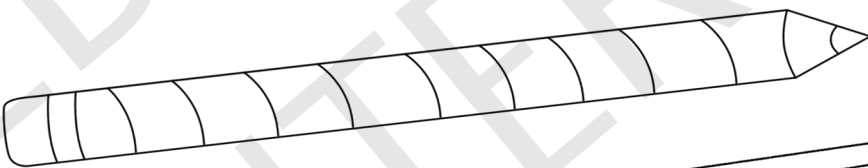
I am the **SHORTEST**.



Write **L** for longest and **S** for shortest object.



Colour the longest **brown** and the shortest **green**.



**Teacher's Note**

Help students understand the concept of long and short by comparing the lengths of a scale and an eraser.

# Weight : Heaviest and Lightest

I am the **HEAVIEST**.



I am the **LIGHTEST**.



Write **H** for heaviest and **L** for lightest.



Match the heaviest with the lightest pairing objects.



**Teacher's Note**

Let the students experience heavy and light weights by asking them to pick the black board duster in one hand and a pile of books in the other.