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# Incredible India



## Learning Objectives

- Understanding different components of India
- Analysing the incredibility of our nation.

### Incredible India,

From Kanyakumari to Himalaya,  
Having 28 states and 8 territories,  
That has mountains, plains, coasts and deserts.  
Varied flora and fauna found here,  
That provides it a rich **flourishing** bio-diversity.  
India had many civilizations,  
As Harappan, the Aryans, the Mauryans.  
India's economy is ever **booming**  
And currently the third largest growing.  
India has amity with all the Nations,  
Be it America, China, Africa or Bhutan.  
Indian land has given birth to geniuses,  
Such as Ambedkar, Nehru, Kalam, Gandhi.  
Hindus, Muslims, Christians, Sikhs,  
All inhabit Indian land without any fears.  
India is really incredible  
Through its heart and soul!!



– Anonymous



## Find Meaning

**Incredible** : impossible to believe  
**Flourishing** : to be strong and healthy

**Booming** : deep sound



## EXERCISES

### Exercise Time

#### A. Answer the following questions.

1. How many states and territories does India have?
2. Name some ancient civilisations of India.
3. Write about the economy of India.
4. Who are the geniuses named in the poem?
5. People from which religions live in India?

#### B. Find their meanings.

- |                   |                  |
|-------------------|------------------|
| 1. Economy .....  | 2. Amity .....   |
| 3. Geniuses ..... | 4. Inhabit ..... |

#### C. Fill in the blanks.

1. The poem ..... the nation's rich and varied heritage.
2. The poem tells us about the birth of .....
3. India is incredible through its heart and .....

#### D. Tick (✓) the right options.

1. India is incredible from Kanyakumari to .....  
(i) Delhi  (ii) Gujarat  (iii) Himalaya
2. India has a ..... bio-diversity.  
(i) narrow  (ii) flourishing  (iii) diminishing
3. India has ..... largest growing economy.  
(i) second  (ii) third  (iii) fifth
4. Hindus, Muslims, Christians, Sikhs ..... Indian land.  
(i) inhabit  (ii) survive  (iii) work

**E. Match the following.**

**Column A**

1. Booming
2. Incredible
3. Flourishing
4. Civilisation

**Column B**

- (a) unbelievable
- (b) growing well
- (c) type of culture and civilization
- (d) suddenly increasing



**Let's Enjoy The Poem**

Work on India's fact file and find out the factual information given below.

**Fact File**

1. Capital City .....
2. Population .....
3. Currency .....
4. Sanskrit name of India .....
5. Neighbouring Countries .....



**Communication**



**Writing Skills**

An acrostic poem is a type of poetry where the first letters of each line spell out a word or a phrase. This is usually the same as the topic of the poem. The poem below is an example.

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Write another acrostic poem in the space given below.

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### Reading Skills

Read the national anthem of our country and find out its meaning, discuss a few questions on it.

1. Who composed the national anthem?
2. When was the national anthem adopted by the constitution?
3. How many spokes are there in the Ashoka Chakra?
4. What is the recital time of the National Anthem?

### Listening & Speaking Skills

Listen to the poem, your teacher is going to recite in the class and discuss a few reasons why you think India is incredible.





# The Magic Pearls



## Learning Objectives

- ✿ Identifying weaknesses and strengths of the individuals.
- ✿ Appreciating the unconditional love of parents.

### Warm-up

The Magic Pearls, a story of Hindu mythology, is all about a princess' Swayamvara. The king puts a difficult condition for the princes to marry Renuka, her daughter.

Use the crystal ball to imagine what will happen in the story. Colour the crystal ball and the space underneath, write your prediction of what kind of condition would have been implied by the King.



## About Mythological Stories

*Myths and legends are an integral part of human existence. They have been around us all the time. Though their validity is ambivalent, nobody seems to mind as they stand as a proof of the human belief in divine powers. Indian mythology is one of the richest elements of Indian cultures, which enriches it further and makes it a unique one in the world. Through generations, different stories in Indian mythology have been passed from generation to generation either by word of mouth or through carefully stored scriptures. The stories of Indian mythology are a great medium for people especially parents to inculcate interest in Indian culture in the younger generation and to impart values of Indian culture to them.*

---

Many years ago, there was a king named Ronak Singh who ruled over a small kingdom. He had only one daughter Renuka, she was very beautiful. She was very kind and **generous**. She was also a great athlete. Nobody could beat her in a race. The king was proud of his daughter.

In course of time, Renuka grew up into a beautiful **maiden**. Now the king and the queen began to think of her marriage. Ronak Singh decided to marry his daughter to the prince who would beat her in a race. The king asked his minister to make an announcement informing everybody about his condition. The news spread **far and wide** and many princes came to win her hand. However, none could beat her in the race, and therefore, went back **disappointed**.

One day, the young and **handsome** prince of the neighbouring kingdom came to the capital of King Ronak Singh. He had also heard the condition of the king about his daughter's marriage.

The prince went to the king's court and expressed his **desire** to marry Renuka. The king liked the young prince but told him that it would be possible only if the prince could beat his daughter in the race. He would then gladly allow him to marry Renuka. The prince agreed and a date was fixed for the competition.

The prince was a great **devotee** of Lord Shiva.

Early in the morning of the race, he went to the ancient temple of Lord Shiva, worshipped with great devotion and begged for his blessings.



Lord Shiva was much pleased with his devotion. He **appeared** before the prince and blessed him for his victory. Then He gave three big pearls to the prince and said, "Princess Renuka is much fond of pearls. Keep these pearls and when she runs past you, throw one of these pearls on her way. When she stops to pick up the pearl, you at once run fast and overtake her." The prince bowed before the God and came out.

On the day of the competition, a large crowd gathered to witness the race. As soon as the race began, Princess Renuka got ahead of the prince. The prince, at once, threw one of the pearls on her way and he himself continued running.

The princess was **astonished** at the beauty and size of the pearl. As she stopped to pick it up, the young prince got time to run past her. But the princess was a fast runner; she soon overtook him and got ahead of him. This time, the prince threw the second pearl on her way. Once again she stopped to pick up the pearl and the prince again went past her. But this time, Renuka ran faster than before and soon came just beside the prince. The target was

quite near. The prince threw the last pearl in front of her and continued running even without looking back. Renuka thought that she could win the race even after picking up the pearl. So, she once again stopped to pick it up. But this time she proved to be wrong and the prince reached the victory spot before her.

Everybody was happy at the **outcome**. They clapped with joy and cheered the young prince. Renuka happily married to the wise and handsome prince.





## Find Meaning

**Generous** : liberal  
**Maiden** : young girl  
**Far and wide** : everywhere  
**Disappointed** : saddened  
**Handsome** : good-looking

**Desire** : wish  
**Devotee** : follower  
**Appeared** : came into view  
**Astonished** : surprised  
**Outcome** : result

## EXERCISES

### Creative Expression

*Tell Your Story*

King Ronak Singh put up a condition for the marriage of his daughter. Can you think of an incident where you put up a condition for doing something for your parents?



Write the dialogues in the empty space given below.

.....

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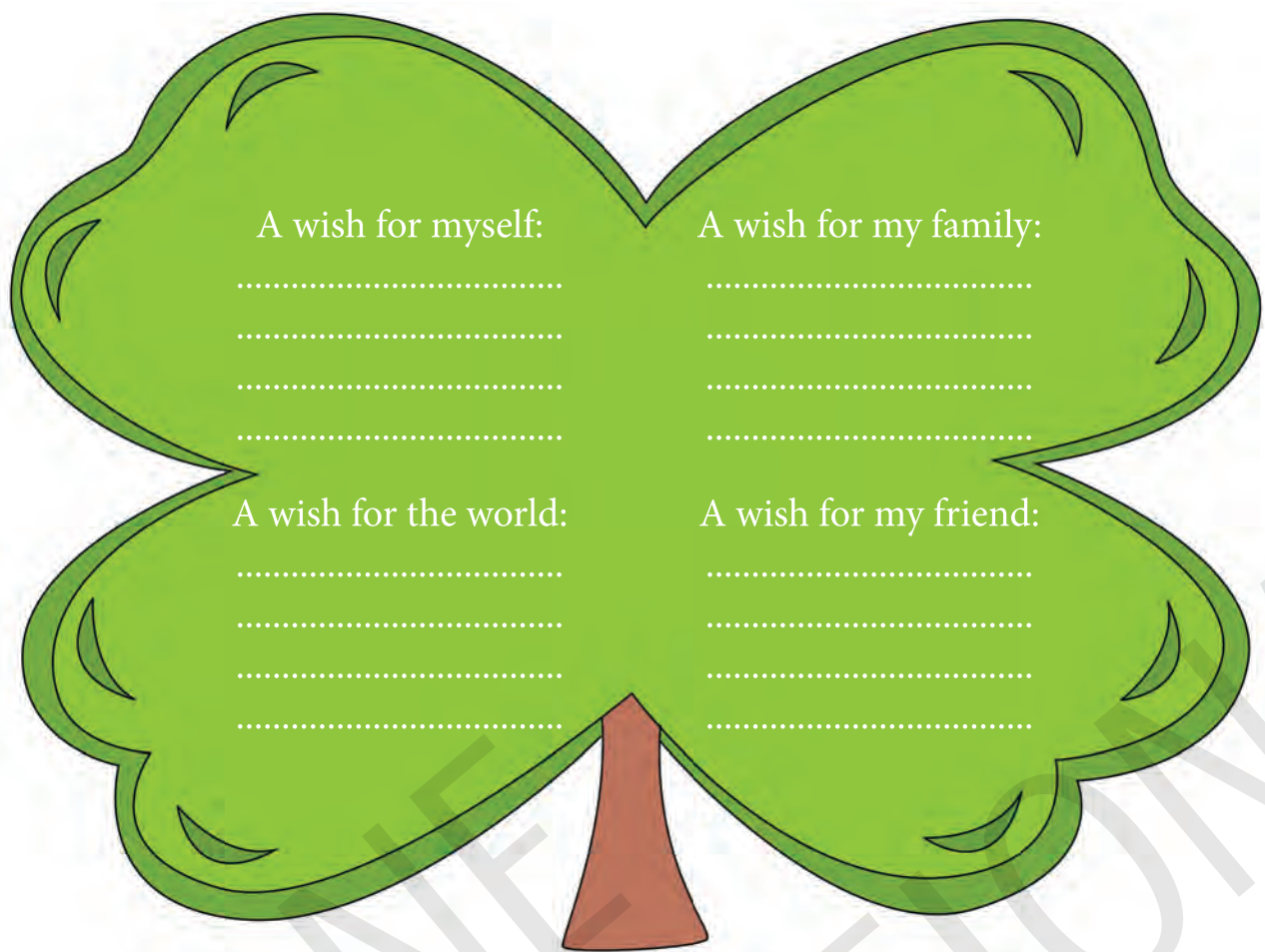
.....

## CROSS-CURRICULAR CONNECT

### Learning by doing

Lord Shiva was much pleased with prince. He appeared before the prince and blessed him for his victory. Imagine Lord Shiva is in front of you. What will be your wish? Write any four wishes you would want for yourself, your family, the world, and your friend from Lord Shiva.





### Critical Thinking

*Let's Play a Game!*

In this story, despite being a great athlete, Princess Renuka lost the competition. Do you think she was overconfident?

Divide the class into two halves. One half of the class should argue for the topic (i.e., She was overconfident) and the other half should argue against it (i.e., Princess Renuka as a great athlete). Justify your views by stating the reasons.





## Logical Thinking

Princess Renuka was much fond of pearls. She was shocked to see them on her way to the race. What will you do if you see anything which you are fond of in the race competition?

1. You will ignore and continue running.
2. You will stop and pick up the thing.

Talk about it.



## Exercise Time

### A. Answer the following questions.

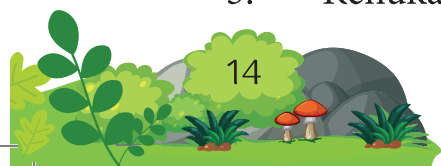
1. What was the name of the king's daughter? Why was he proud of her?
2. What condition was put for the prince by the king to marry his daughter?
3. Where did the young prince go in the morning of the race?
4. How did Lord Shiva bless the young prince?
5. What did Princess Renuka think before picking up the last pearl? What was the result?

### B. Find their meanings.

- |                     |                   |
|---------------------|-------------------|
| 1. Ambivalent ..... | 3. Divine .....   |
| 2. Scriptures ..... | 4. Devotion ..... |

### C. Fill in the blanks with the correct words.

1. With the ..... of time, Renuka grew up into a beautiful maiden.
2. The prince agreed and a date was ..... for the competition.
3. On the day of the competition, a large crowd ..... to witness the race.
4. The princess was ..... at the beauty and size of the pearl.
5. Renuka happily married to the ..... and ..... prince.



**D. Match the following.**

**Column A**

**Column B**

1.



(a) Renuka happily married the wise man.

2.



(b) Lord Shiva appeared before Prince

3.



(c) The prince went to the King's Court

**E. Tick (✓) the right options.**

1. What was the name of King Ronak Singh's daughter?

(i) Princess Renuka

(ii) Princess Monika

(iii) Princess Menaka

2. Which of the following qualities did the princess have?

(i) She was very beautiful.

(ii) She was very kind and generous.

(iii) Both of these

3. The prince was a great devotee of which God?

(i) Lord Krishna

(ii) Lord Shiva

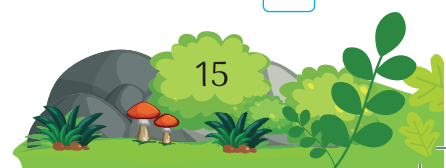
(iii) Lord Rama

4. Who won the race competition?

(i) The prince

(ii) Princess Renuka

(iii) Both of these





## Conceptual Understanding

Describe the favourite character of the story in a way that captures the reader's interest.

- ✿ Use words that create vivid images.
- ✿ Use describing words.
- ✿ Be consistent in whatever tense you use.
- ✿ The description should be systematic and based on facts.



## Communication



### Writing Skills

Princess Renuka was a great athlete. Nobody could beat her in the race. Everybody was sure that she would win the race. But the young prince of the neighbouring country defeated her. Write in your own words, the reasons behind her defeat.

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### Reading Skills

Based on your reading of the chapter, tell us whether the story will be a myth or a legend?



Take lines from the chapter to argue your case.

Lines	Argument



### Listening & Speaking Skills

Your teacher will tell you about some precious gems. Listen to him/her carefully and write down in your notebook.



### Let's Learn Spellings

Underline the words that are spelt correctly.

1. ancient, ansient	11. religious, relegious
2. cultooore, culture	12. husband, hasbend
3. extablish, establish	13. folowing, following
4. importance, impotence	14. independance, independence
5. experience, ecsperience	15. performance, performence
6. descendent, descendant	16. potatoes, potatos
7. accidentally, accidentelly	17. remarakble, remarkable
8. capasity, capacity	18. nashunality, nationality
9. community, comunity	19. polution, pollution
10. departmant, department	20. respectful, respektful



## Vocabulary Time

From the words given in the brackets, choose the one that you think is appropriate.

1. As long as the operation was going on, the members of the patient family were in a state of ..... (suspension/suspense)
2. On account of an accident somewhere, our train had to change its ..... (rout/route).
3. Newton ..... the principle of gravity. (invented/discovered)
4. I have hired a ..... in a Delhi hotel at the rate of two hundred rupees per day. (suit/suite)
5. I have always found him a most ..... fellow. (amiable/amicable)
6. He decided to ..... terrible vengeance upon his old foe. (wreak/wreck)
7. From this shop, he bought only a ..... of shoes. (couple/pair)

## Life Skills

*Building Self Awareness*

Imagine you are participating in a sports event at school. You have just finished a race where you could have won, had you not slowed down at the last bend in the track. You are feeling unhappy as you did not win the gold medal. You had worse feeling because your friends were in the crowd. How will you overcome your emotions?

You can start like this.

I shall overcome my sense of defeat by...

