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I love My School



Learning Objectives

- ✿ Learning and appreciating our school.
- ✿ Understanding the importance of the school in a child's life.

Off to school

Off to school

To read and write and play,
To learn new things each day.

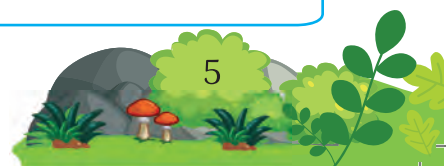
Here is school,
Here is school,
Pencils and crayons, scissors and **glue**,
Erasers and paper and notebooks too.

We love our school,
We love our school,
We write, we sing, we run,
Lovely to have such fun.



Find Meaning

- Off** : away from a place or position
Glue : super sticky
Eraser : a piece of soft rubber or plastic used to rub out something written



EXERCISES

A. Answer the following questions.

1. Where do the children go?
2. What do they learn there?
3. Do you like your school?
4. Which activity you like the most?

B. Find their meanings.

1. New
2. Lovely
3. Fun
4. School

C. Fill in the blanks with the correct words.

Here is school,
Here is school,
..... and, and,
..... and and too.

D. Tick (✓) the right options.

1. The children are going to the
(i) park (ii) school (iii) temple
2. The children go to school to
(i) read (ii) write (iii) Both of these
3. The children learn new things
(i) on Monday (ii) on Saturday (iii) Each day



E. Match the following.

Column A

1. Read
2. Write
3. Draw

Column B

- (a) Words
- (b) Colours
- (c) Books



Let's enjoy new learning

Homophones mean two or more words pronounced alike but different in meaning or origin, or spelling. For example, the words "to," "too," and "two" are homophones.

1. I can't (wait/weight) to receive your letter in the (male/mail).
2. We (ate/eight) lots of (meal/meel) in dinner.
3. We watched an eagle (soar/sore) through the sky.
4. Tomorrow, we're going to the (beach/beeceh).
5. My uncle always has a good (tale/tail) to tell.
6. Make sure the (brake/break) works on your bike.
7. What is the (some/sum) of 2+27?



COMMUNICATION

Writing Skills

Write meaningful sentences using the following verbs.

1. Read
2. Write
3. Play
4. Love
5. Sing





Reading Skills



My family lives in a house. Our house is very nice. It has two bedrooms. We cook and eat in the kitchen. We watch TV in the living room. My favourite room is my bedroom. I like to read books and do my homework in my reading room.

1. My family lives in
2. Our house has two
3. We cook and eat in the
4. We watch TV in the
5. My favourite room is
6. I like to and in my bedroom.



2

When Aditi didn't Smile



Learning Objectives

- ✿ Understanding the importance of friends in life.
- ✿ Caring of your friends.

Warm-up

Write four points on

How to be a good friend

A good friend is who supports you, forgive you, admire you and stand by you all the time.



I will be a good friend by:

--	--	--	--



Aditi and Rajat were good friends. They had so much fun together. They sat together in the class. They ran races on the way home. They were always **cheerful**.

One day, Aditi came into the classroom slowly. She did not look at anybody. She looked sad.

"Did someone **scold** you?" asked Rajat.

Aditi shook her head. She sat down and did not look up. She did not even answer 'Present!' when the class teacher called out her name.

The teacher called out again, louder this time. "Aditi Sen!" Aditi raised her hand.

"Do you have a **sore** throat?", the teacher asked her. Aditi shook her head. Her cheeks were red and it looked like she had a fever.

"Are you feeling okay?", The teacher asked.





Aditi **nodded**, still not **daring** to look up.

"Why does Aditi look so sad?"

"Is your little brother okay?"

"Is your puppy okay?"

"Is your grandmother okay?"

Aditi kept nodding her head to each of her friends. But she did not look up.

Rajat wanted to make her smile. He had an idea! He took out something from his bag.

As he ran to show it to Aditi, it slipped out of his hands. Aditi saw something flying towards her and she **grabbed** it.

It was a big green, rubber frog!

Aditi's eyes **flew open**. Then she opened her mouth to laugh.

Only then did Rajat and her other friends see why she had not smiled or talked all day. Four of her front teeth had gone missing!



Find Meaning

Cheerful : happy

Scold : speak to someone angrily

Sore : painful

Daring : having the courage

Nodded : moved the head to say 'yes'

Grabbed : caught

Flew open : opened wide

EXERCISES

Creative Expression

Tell your story

I am Niru. I go to City Star School, and I study in class II-A. I enjoy school as my friends love me. How do you feel in school? Share one thing which you like the most in school.



CROSS-CURRICULAR CONNECT

Learning by Doing

Circle the boxes to describe Aditi's best friend.

selfish

fun-loving

cruel

kind

rude

cheerful

caring

thoughtful





Critical Thinking

Let's Play a Game!

It is time to know more about your best friends. Find out the answers to these from two of your best friends and write them on sticky notes.

Name :

Name :

Birthday :

Birthday :

Speaks
Languages :

Speaks
Languages :

Has Pets :

Has Pets :

Special
Talent :

Special
Talent :



Logical Thinking

Aditi and Rajat are best friends. Imagine you were Aditi's friend, what would you have done to make her happy?



Exercise Time

A. Answer the following questions.

1. Who is Aditi's good friend?
2. Why did Aditi come into the classroom slowly?
3. What did Rajat do to make her smile?
4. Who has a sore throat?



B. Find their meanings.

1. Slipped 2. Missing
3. Sore 4. Scold

C. Fill in the blanks with the correct words.

1. and Rajat were good friends.
2. She didn't even say when the teacher called her name.
3. Aditi her head for every question asked to her.
4. Aditi opened her mouth to

D. Tick (✓) the right options.

1. Aditi kept her head to each of her friends.
(i) nodding (ii) smiling (iii) talking
2. She shook her
(i) head (ii) hands (iii) mouth
3. She didn't smile because of teeth had gone missing.
(i) three (ii) four (iii) two

E. Match the following.

Column A

1. Eyes flew open
2. Raised her hand
3. Shook her head
4. Look up

Column B

- (a) To tell present in class
(b) Eyes open in shock
(c) Admire
(d) Nod your head to signal approval



Communication

Writing Skills

Imagine you are Aditi. Complete this thank you note for your friends.
..... (date)

Dear, (names of your friends)

..... all for cheering me up when I was
..... You all are my Thank you for
making me when I was sad. I hope we stay

Your loving friend,

Aditi

Reading Skills

Choose one of these activities to go alongside your reading book each day.

In a nutshell...

Write a ten words summary of the pages (or book!) you have just read.



Dear diary...

In first person as the main character, write a diary entry about the main event.



Sam-I-Am...

How are you similar to the character in the book? How are you different? Create a table.



Word Detective...

Find 10 words that you are unsure of the meaning and using the sentence, find the definition.

