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Naming Words (Nouns)



LEARNING TIME

Naming words are **nouns**.

Common noun



Boy
City
Dog

Proper Noun



Raj
Delhi
Tommy



Abhishek
Agra
Sammy



Ashish
Kolkata
Rocky

Raj is a boy. **Abhishek** is a boy. **Ashish** is a boy.
boy is the **common name** of these persons.

Raj, **Abhishek** and **Ashish** are **special names** of these persons.

- So, boy is **common noun**. Raj, Abhishek and Ashish are **proper nouns**.
- The word city is a **common noun**. Delhi, Agra and Kolkata are **proper nouns**.
- Dog is a **common noun**. Tommy, Sammy and Rocky are **proper nouns**.




TEACHER'S NOTES

Ask the students questions about what are naming words.

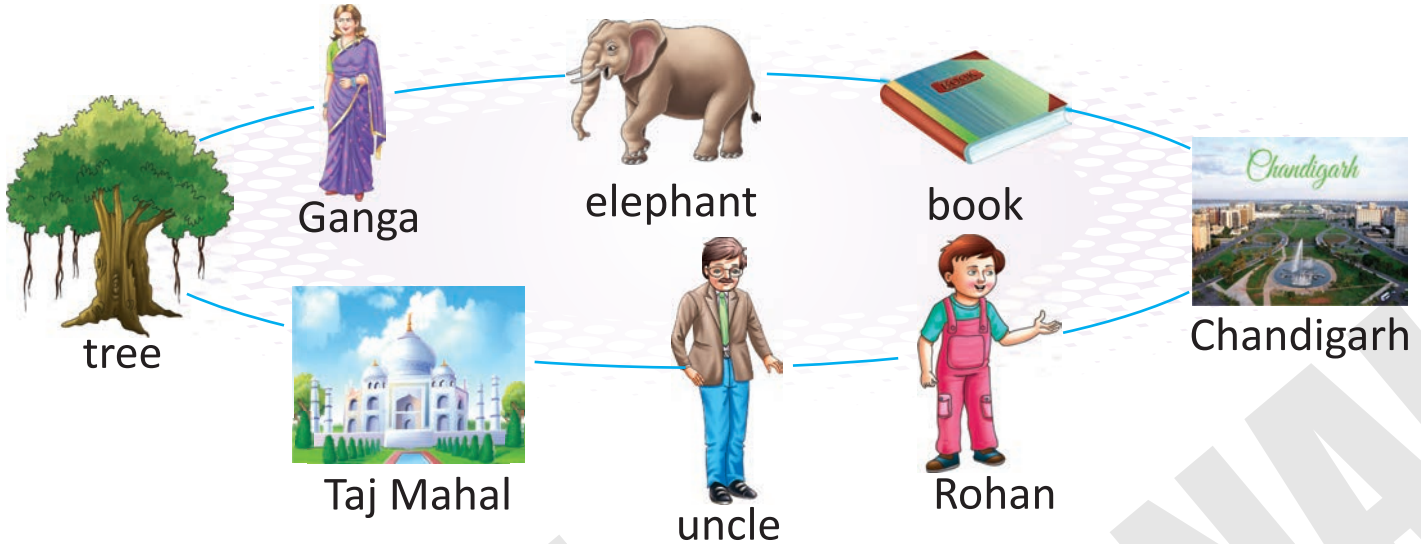




PRACTICE TIME

Let Me Answer 
a. List any five nouns from your class.
b. Is a common noun a naming word?

1. Circle the common nouns below.



tree Ganga elephant book Chandigarh
Taj Mahal uncle Rohan

2. Write the following sentences using small letters at the right places.

(a) Taj Mahal is a Monument.

(b) Jimmy is my Cat.

(c) We are going to Agra this Week.

(d) We should not cut Trees.

3. Give the common names for the following persons that are related to you in some or the other way.

(a) Your mother's husband - _____

(b) Your mother's son - _____

(c) Your mother's daughter - _____

(d) Your mother's sister - _____

(e) Your mother's father - _____





(f) Your mother's brother - _____

4. Write about your school using proper nouns.

(a) My school's name is _____.

(b) It is located at _____.

(c) It is one of the best school in _____.

(d) _____ is the Principal of our school.

(e) My class teacher's name is _____.

(f) My favourite subject is _____.



Let Me Answer

- a. Can you tell me what are the naming words?
- b. What are special nouns?

5. Look at the scene at a beach and complete the following sentences using proper noun.



Sita Dog Women Gita River Sumit Banana Goa

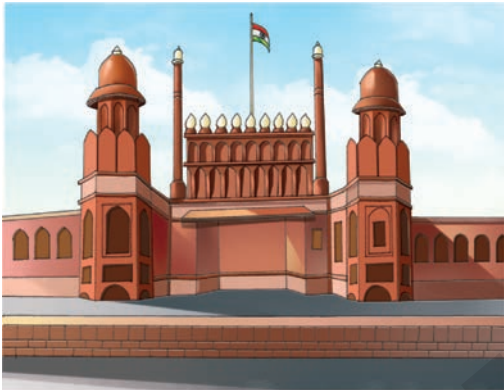
_____ and _____ are playing with a ball on a beach. This beach is in _____. There are tall coconut trees on the beach. _____ is riding a water scooter. Everybody is enjoying the pleasant weather on the beach.





6. Write the special names of persons, places, animals and things that are around you:

(a) Name of your mother : _____



(b) Name of the capital of India : _____

(c) Name of your pet dog: _____



(d) Name of your car : _____

7. In each row given below, there are nouns that belong to a specific group. Write down the **name of the group**. You can choose the group name from the box. **One has been done for you.**

bird thing colour flower place

- | | | | | | |
|----|--------|--------|----------|---------|---------------|
| 1. | rose | tulip | marigold | jasmine | <u>flower</u> |
| 2. | blue | yellow | green | red | _____ |
| 3. | temple | park | hospital | school | _____ |





4. peacock parrot crow sparrow _____
5. book pen pencil watch _____

8. Names of six things we find in a school have been hidden in the grid given below. Find out and encircle them.

M	P	O	T	Q	T	D	S	Q
S	D	Z	A	B	E	N	C	H
Q	L	I	B	R	A	R	Y	A
D	C	Z	L	L	C	T	C	Q
V	Q	P	E	U	H	V	M	V
S	S	T	U	D	E	N	T	W
C	L	A	S	S	R	O	O	M

Let Me Answer



Words such as friend, sky, dog, love, courage and Seattle are nouns. Are they naming words?

Fun With Grammar

- ⊙ Divide the class into two groups. Write the names of some naming words on the blackboard as shown alongside.
 - The teacher can give words of his/her own.
 - Ask any one from a group to come up and circle that names a person.
 - Then ask one from the other group to come up and circle that names a place.

The teacher should continue the game till all the rows are completed. The group which tell the maximum number of correct naming words will be the winner.
- ⊙ Ask the children to tell the naming words we can find in the school, park, market, shop, etc. Ask them to prepare a list of at least 40 naming words.

father	school	cat	rose
park	tiger	pen	dog
apple	crow	rabbit	cat
table	chair	sofa	bed
tiger	tomato	orange	mango
lion	crow	pen	jungle





One and Many



LEARNING TIME

A. The nouns that name one thing are called **singular nouns** and the nouns that name more than one thing are called **plural nouns**.



pen



pens



ball



balls



cup



cups



book



books

Adding-s:- We add **s** at the end of some nouns to make them plural.

PRACTICE TIME

1. Add **-s** to the following singular nouns to make them plural.

a. apple _____

f. frog _____

b. orange _____

g. table _____

c. dog _____

h. chair _____

d. cat _____

i. bed _____

e. tree _____

j. flower _____





LEARNING TIME

B. We add- es to some nouns that end in **o**, **x**, **ch**, **sh** and **s** to make them plural.



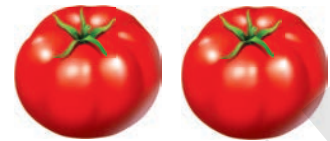
fox



foxes



tomato



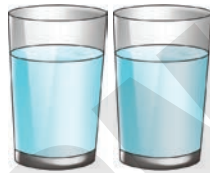
tomatoes

PRACTICE TIME

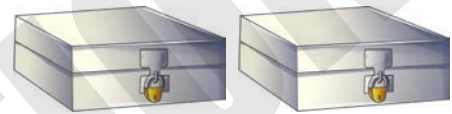
2. Write the plural for the following.



glass



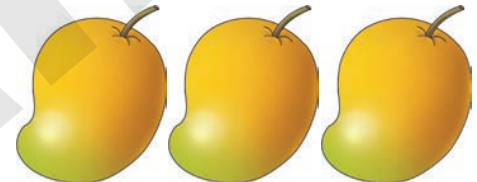
box



bus



mango

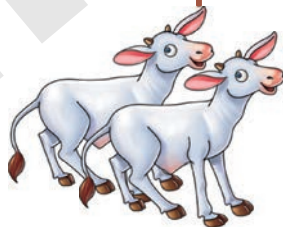


LEARNING TIME

C. If a singular noun ends with-**f** or -**fe**, then we drop-**f** or -**fe** and add -**ves** at the end to make it a plural noun.



calf



calves



wolf



wolves





PRACTICE TIME

3. Fill in the blanks with the plural forms of the nouns given below.

- (a) My mother lost two white _____ . (knife)
 (b) The _____ are green in colour. (leaf)
 (c) A policeman caught two _____ yesterday. (thief)
 (d) They ate many _____ at night. (loaf)

Let Me Answer 

What do you understand by one and many?

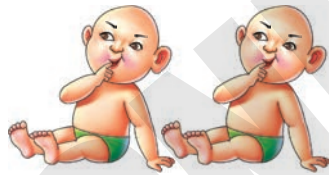


LEARNING TIME

D. We often change the word that ends with **-y** to **ies** in order to make it plural.



baby



babies



lady



ladies

PRACTICE TIME

4. Rewrite the sentences using appropriate plural form of the bold words.

(a) I have two **puppy**.

(b) My grandmother knows so many **story**.

(c) My sister has two **diary**.





LEARNING TIME

E. Some other forms of plural noun:

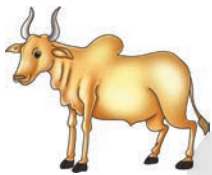
Let us learn some other words that do not follow any rule when changing from singular to plural.

One	Many	One	Many
(a) foot	feet	(c) child	children
(b) woman	women	(d) mouse	mice

PRACTICE TIME

5. Match the singular nouns with their appropriate plural form.

Column A



(a) ox



(b) man



(c) goose



(d) mouse



(e) tooth

Column B

(i) men



(ii) mice



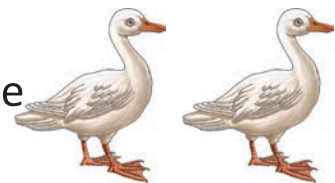
(iii) teeth



(iv) oxen



(v) geese





6. Plurals of some nouns are given in jumbled manner. Rearrange the letters to write the correct words then write their singular forms.

Jumbled Words	Plural	Singular
(a) oldls	<u>dolls</u>	<u>doll</u>
(b) papsel	<u> </u>	<u> </u>
(c) irgsl	<u> </u>	<u> </u>
(d) neplics	<u> </u>	<u> </u>
(e) okbos	<u> </u>	<u> </u>
(f) oyts	<u> </u>	<u> </u>

7. Complete the sentences by writing the plurals of singular nouns given in brackets.

- (a) The (boy) and (girl) are reciting the National Anthem.
- (b) The (dog) are chasing the (cat) .
- (c) The (policeman) are running after the (thief) .
- (d) The (child) are playing with the (toy) .

Fun With Grammar

Divide the class into two groups. Mix up all the singular cards and the plural cards. Ask one from each group. Then ask the one from first group to pick a singular card and ask the one from other group to pick the exact plural card of the singular card. If the child of first group fails to pick the singular card, then the second group gets 5 points. If the child of first group picks the singular card and the child of second group fails to pick the exact plural card then the first group gets 5 points. In case, the two groups pick the correct cards, then each group gets 5 points. In this way, the group which scores more points will be the winner.

